Barbara Stewart

Modifications Chart

|  |  |
| --- | --- |
| Modifications | Student Codes |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| (listed below) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 1. Reduction of Distractions | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  |
| 1. Rest Breaks | X |  |  | X |  |  | X | X |  |  | X | X | X |  | X | X | X |  |
| 1. Use of Manipulatives |  | X | X |  | X | X | X | X |  | X |  |  |  | X |  |  |  |  |
| 1. Immediate Feedback | X | X | X | X | X |  | X |  | X | X |  |  |  | X | X | X | X |  |
| 1. Personalized Examples |  |  | X | X | X | X | X |  |  |  | X |  | X | X | X |  |  |  |
| 1. Test in Alternative Site | X |  | X |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |
| 1. Open-book Tests |  |  | X |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Extended Time |  | X |  | X | X | X | X | X |  |  |  |  |  |  |  |  |  |  |
| 1. Hands-on Activities |  | X | X |  | X | X |  |  | X |  |  | X |  | X |  | X | X |  |
| 1. Visual Daily Schedule |  |  |  |  | X |  |  | X |  |  |  |  | X |  |  |  |  |  |
| 1. Highlight Key Directions |  | X |  |  |  | X |  |  |  |  |  |  | X |  |  | X |  |  |
| 1. Simplified Test Wording |  | X |  |  |  | X |  |  | X |  |  | X |  |  |  |  |  |  |
| 1. Modified Time Demands | X |  |  |  | X |  | X |  |  | X |  |  | X |  |  |  | X |  |
| 1. Use Positive Reinforcement | X |  |  |  |  |  |  |  |  | X |  |  |  |  | X |  |  |  |
| 1. Have Parents Sign Homework |  | X |  |  |  | X |  |  |  | X |  | X |  |  | X |  |  |  |
| 1. Work-in-progress Check |  |  | X |  |  |  |  | X |  |  |  | X |  |  |  |  | X | X |
| 1. Untimed Tests |  |  |  | X |  |  |  |  |  |  | X |  |  |  |  |  |  | X |
| 1. Choice of Test Format |  |  |  |  | X |  |  |  |  |  | X |  |  | X |  |  | X |  |
| 1. Alternate Ways to Evaluate |  | X |  |  |  |  | X |  |  | X |  |  | X |  |  | X |  |  |
| 1. Alternate Quiet and Active Times | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

CONFIDENTIAL

I would have my codes to match the students’ names in alphabetical order.

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| --- | --- |
| Student Code | Name |
| 1 | Adams, L |
| 2 | Adams, T |
| 3 | Brown, K |
| 4 | Carter, N |
| 5 | Everett, A |
| 6 | Fox, R |
| 7 | Graham, J |
| 8 | Jackson, K |
| 9 | Knight, S |
| 10 | McClain, C |
| 11 | Rodriguez, J |
| 12 | Smith, M |
| 13 | Stewart, B |
| 14 | Tillman, Z |
| 15 | Underwood, W |
| 16 | Whitehead, B |
| 17 | Williams, L |
| 18 | Williams, T |